

NASH Conference, Kentucky Delegation

Workgroup Session, 7/25/05
Loews Annapolis Hotel/Conference Center

Recruitment and Retention of Quality Educators

- **Issues:**

- High-quality, school-related professional development content
 - ❖ Areas and pedagogy; contention for rank
- Tie student achievement to teacher compensation
- Include knowledge-based economy areas to pre-service teachers and administrators
- Incentives to teach in low-performing areas, tied to student performance
- Education leadership programs re-design
- Revision of post-service preparation of educators

- **Discussion items:**

- Salary issues, P-16
- Career ladders, incentives and pathways
- Accessible, job-embedded professional development/masters programs in content areas
- Occupational and technical faculty
- Clinical field placement model
- Professional development/credentialing for adult educators
- Resource commitment
- Include new economy preparation/integration
- Incentives:
 - ❖ Effective teaching in low performing schools
 - ❖ Effective teaching in high-demand, new economy areas

- Undertake review of rank change requirements/regulations; differentiated delivery systems
- Strengthen linkages between 2-year and 4-year teacher preparation programs
- Form teachers' scholar program (i.e., experiences outside classroom to bring to classroom)